

The Story of "One Writing for One World"

stretches over thousands of years, because schoolmasters must be badgered for hundreds of years, until they begin teaching something better - or Heaven forbid - something new. Here are some samples.

Over a thousand years ago, the numbers 1234567890 were invented, and the decimal system 10,100. How long did it take until teachers and professors stopped pestering their pupils with multiplying MMMDCCLVIII by DCCLIX?

Not very long. Only 300 years.

G. B. Shaw said that only a revolution will force them to simplify English spelling and grammar. In France, under the threat of the guillotine, they changed at least to the decimal system of weights and measures.

But in English speaking countries they still cling to the horrors of inch, foot, yard, chain, mile, grain, dram, ounce, pound, stone, ton, pint, gallon, bushel, barrel, etc. causing the loss of millions of working hours every day.

Three hundred years ago, Jan Komenski (Comenius) put pictures into school books. How long did they refuse to do likewise?

Not very long. Only 200 years.

Comenius condemned the cane. But they still beat buttocks in many countries.

They still take "an apple for the teacher," teaching children how to bribe authority.

Three hundred years ago John Locke denounced their incomprehensible language, and Charles II forbade by law the dons "to read a paper." He created the Royal Society under the condition

that they adhere to "a natural way of speaking . . . not like wits and scholars."

But they still "read papers" in monotony, and write monographs in a monstrous science slang which their poor students cannot understand.

Three hundred years ago, they laughed about John Aubrey's educational ideas. Today, some are adopted, but not all. He had the crazy notion that all children in seafaring England should be taught to swim.

But schoolmasters in many countries still refuse them the few lessons. They prefer to let them drown by the thousands.

When Louis Braille submitted his writing for the blind, the French Academy turned him down and his headmaster forbade its use.

When Friedrich Froebel invented the "Kindergarten" the professors rejected it. When he opened his own private "children's garden" they sent the Prussian police and closed it by force.

And so on, and so on, throughout the centuries.

Columbia University found recently that it takes up to 15 years for an improved teaching technique to reach 3 per cent of American schools, and 50 years to reach the rest. How many years more to reach all schools of mankind? 200, or more years?

But why? Aldous Huxley explained that teachers were, and still are, the servants of their political masters, even in democratic countries.

What would happen to a teacher who would teach his pupils semantics, showing them the falsehoods and hypocrisies in the words of the monsters on the throne, in the presidium, in the city hall?

That's why the cowards, fearing for their hides, prefer to hide behind useless subjects which have proved safe for centuries: outrageous grammar, atrocious murder plays in outdated language, dreary dates of royal weddings and wars, higher mathematics which most boys and girls never need, etc. BUT NOT SEMANTICS!

Semantics, teaching children how to recognise false words, which hurt their parents and themselves, this is taboo with the teachers!

"We must begin without delay to educate ourselves, and our children," cried Aldous Huxley, "children are nowhere taught how to distinguish true from false, and meaningful from meaningless statements!"

And the result? Mankind is in a mess. Should we blame the milkmen, the mechanics, the midwives? Or should we blame the men, who claim that only they are competent to "bring-up, lead-forth" (Latin e-ducere) mature citizens for a mature society?

Only a man who went through the hells of Dachau and Buchenwald, could have invented Semantography, after his life was saved by a miracle named Claire. She too is part of this story.

Bliss and the Beasts of Buchenwald

(a small slice of the story told in this book)

This is what happened when a research chemist, who loves the "laws of nature," and loathes the "laws of language," was a prisoner of the war of words in Dachau and Buchenwald.

When you have read the story in full, you may ask: "Why have our teachers never told us this?"

There was a zoo in Buchenwald for the enjoyment of the Nazis. Often Bliss stared from his big cage, holding 20,000 human animals, into the small cages holding other innocent fellow-prisoners.

He traced the words "bestiality" and "brutality" to the animal beast and brute. But can animals ever be so beastly and brutal as human beings are?

Bliss realized that trillions of the tiniest and largest animals adhere strictly to the ethical law "Thou shalt not kill"—even when they starve. But to zoologists they are only herbivora, planteaters.

Even among the meateaters, lions don't kill lions, tigers don't kill tigers, etc. A lion baby, brought up without an education in murder, will not kill any creature. Males fight over a female without intent to kill and eat the loser.

Later researches in Sydney libraries told Bliss that cannibalism is extremely rare, and it occurs only when animals are "out of their minds" by sudden loss of freedom, or too small cages, etc.

Bliss remembered his suffocation in cattle cars, when men went out of their mind and attacked their fellow-prisoners.

Then he found what Prof. Ashley Montagu said: "Among the members

of the same species of animals the highest ethics is supreme law." Man is the only animal which kills its own kind in masses. But why

Because of abstract words: God, King, Country, Communism, etc.

Then Bliss found in the caves of paleolithic man the clue to the evolution of abstract language. He did not kill his own kind. But neolithic man became a killer and a cannibal.

The late Harvard anthropologist Prof. Clyde Kluchhohn was fascinated by Bliss' discovery. He tried to get it into scientific journals, tried to get him into Harvard.

He failed, and complained about "irrationalities" in universities, a nice abstraction for saying that scholars won't admit that an outsider has upset their false theories.

Bliss studied biochemistry, and found Alexis Carrel's saying: "Cells act unselfishly in the interest of their community."

When you cut your finger, your cells rush to help their injured brother cells. Only in human societies is gross selfishness the rule with the rulers of mankind.

That's why their servants in the schools never told us that only man kills his own kind, when his rulers and teachers tell him to do it, and be proud of it.

The fraud is done with words in all languages.

Read in full the findings of the rebel scientist Bliss, and realize that ethics is a natural force in the universe like gravitation and electro-magnetism.