

The Semantography Trust Fund

A non-profit scientific educational public Institution devoted to helping handicapped and healthy Children and Adults to communicate by the use of Blissymbols (see below)

Honoured with the "Order of Australia" by Queen Elizabeth II.

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Managing Trustee and Author of
"Semantography":
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This is Paper 21 of the Correspondence Course initiated by the Schools Commission

Dear Participants of the Correspondence Course,

You are in possession of Paper 17 containing the list of all papers of the Course; this paper is dated 28 August 1978 when I prepared to set out on a lecture tour through Canada, the USA and Great Britain. I was away for 3 months. From Toronto I prepared to send you Paper 15 containing 43 questions to prove to you and to prove to myself that you have been studying my book diligently. I am glad to report that some of you have already sent in their answers and I am happily satisfied.

You will remember my reasons expressed in previous papers why I cannot and do not want to conduct the Course in the usual manner as conducted by Correspondence Schools throughout the world. This conventional method consists of sending the student Lesson 1 with questions to be answered, then Lesson 2 with new questions to answer, etc. Being nearly half a year away abroad I could not do it the conventional way. Instead, I did send you a number of papers teaching you how to study my large textbook, then formulating questions and answering them and not going on to the next question until you have thoroughly understood the foregoing question.

However, I have to know about your progress and therefore I did send you a "First Lesson" in Paper 10 without asking questions. This I did in Paper 15. Now I am ready to send out Paper 16, the second set of questions, but I will send this paper out only to those students who have already sent in their answers to Paper 15.

SO, PLEASE MY FRIENDS TAKE TO HAND PAPER 15 AND SEND IN YOUR ANSWERS

In paper 15 you will see that the first 3 pages deal with the falsifications of my symbol system perpetrated in Toronto due to the catastrophic ignorance of my work there. Now as you can see, this paper before you is Paper 21. You may want to know the content of Paper 18, Paper 19 and Paper 20. Here are the titles.
Paper 18 is a report of my Speech before the Society of Nurses for the intellectually retarded people. In my speech I told of the Correspondence Course and a number of participants joined the course.
Paper 19 contains the answers to the 43 questions given to you in Paper 15.
Paper 20 is the accompanying letter to those students who have already answered the 43 questions of Paper 15.

You have received Paper 15 just before the beginning of the Ymas and New Year holidays. I do hope you had a wonderful time and now you could turn your attention to Paper 15 and send in the answers. You will immediately receive the correct answers in Paper 19 with my accompanying letter of Paper 20. Believe me the answers are very simple and you should have no difficulty in answering them correctly.

I close therefore my letter to you in wishing you all success in the year ahead including the success in Blissymbolics for the benefit of the handicapped children of Australia. I remain yours sincerely

Charles Bliss